

Early Years Foundation Stage Medium Term Plan Cycle B AUTUMN 2 – Reception

Theme: Autumn 2 2021	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Community Heroes							
Focus:	People who help us at home	People who help us at school	People who keep us safe Police/Fire/ Ambulance	People who keep us stay healthy - Doctor	People who help us stay healthy - Dentist	People who help us in the community - post worker Delivery worker Milk deliverer	People who help us in the community Hairdresser/ barber
Our curriculum is responsive to the changing interests and needs of the children.							
Important Dates:	Fireworks Bonfire Night Diwali	Remembrance	Nursery Rhyme Week		St Andrew's day Hanukkah Advent	Pantomime Reception Assembly	Christingle Christmas party Christmas Lunch
Opportunities for Exploring Diversity:	Faith stories Religious festivals and celebrations St Andrew's day						
Books:	Bonfire night Supermum/dad My dad the hero Rama and Sita Non fiction books		Emergency services - Firefighter Ambulance Police	Ouch Daisy the doctor	Going to the dentist Shmelf the Hanukkah Elf	The Jolly Postman Postal workers Milk deliverers	The fairy-tale hairdresser Hair Love I love my hair

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Communication and Language	<p>Development Matters: Show & Tell - Sharing knowledge about their family, home and how they are helped at home.</p> <p>How to be a good listener - use visual prompts as a reminder Good sitting, keep hands still, look at speaker, hear what is said, think about it</p> <p>Listening and Attention</p> <p>Engage in story times. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</p> <p>Understanding</p> <p>Understanding jobs and how people in our community help us Responding to simple instructions, extending to more complex two part instructions. Modelling 'how' and 'why' questions through stories, Adult Direct activities and Chil time. Asking who, what, when, how questions: What can you tell me about....?</p> <p>Speaking</p> <p>Extending vocabulary of words reflect their experiences through our topic of Community Heroes/Winter. Scaffold children's talk about their learning and experiences - model complex sentences, asking questions. (links to literacy) Articulate their ideas and thoughts in well-formed sentences Describe events in some detail</p>						

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Personal, Social and Emotional Development	Self Regulation	Re establish behaviour expectations so children are aware of boundaries and reasoning behind them Adapt behaviour to different events, social situations and changes in routine. Accept the needs of others and can take turns and share resources, sometimes with support from others.						
	Building Relationships	I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet	Know how to be a good friend and enjoy healthy friendships	I know what a stranger is and how to stay safe if a stranger approaches me	I know how to help myself go to sleep and understand why sleep is good for me	I know which foods are healthy and not so healthy and can make healthy eating choices	I understand how moving and resting are good for my body	I understand that I need to exercise to keep my body healthy
	Managing Self							
	JIGSAW - Celebrating Difference	Assembly Story Song: There's a Place	I can identify something I am good at and understand everyone is good at different things	I understand that being different makes us all special	I know we are all different but the same in some ways	I can tell you why I think my home is special to me	I can tell you how to be a kind friend	I know which words to use to stand up for myself when someone says or does something unkind

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Physical Development	Small/Fine Motor Skills	Using simple tools and equipment Uses simple tools to effect changes to materials. Hole punch, stapler, glue spreader/stick, scissors, paintbrushes, printing tools,				Wrapping parcels, make envelopes		
	Linked to PSED (Managing Self)	Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.				Consider the importance looking after our teeth - and good practises in relation to exercise and a healthy diet		
	See PE Passport discrete PE planning Gym - Rocking & Rolling	PE Fireworks Dance Let's Move CD or Tchaikovsky's 1812 overture - Handel Dance: Saracens	Rock on different body parts Transfer weight from one part of my body to another	Travel from rock into a roll Perform a log and egg roll	Roll sideways and forwards, leap, scissor kick	Perform pencil rolls Jump from low apparatus in different ways	Rock and roll Perform in canon with a partner	Demonstrate 3 different ways of rolling Move from one roll to another by rocking Give feedback
Gross Motor Skills	Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks. Start taking part in some group activities which they make up for themselves, or in teams. Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.							

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Literacy	Phonics: Letters and Sounds: Phase 2 and 3	CONSOLIDATION Revise all the letters and sounds taught so far including ck Practise all learnt letters and sounds. Briefly practise oral blending and segmenting. Practise blending with letters (reading words) Teach segmentation for spelling Teach blending and reading the high frequency words to and the Demonstrate reading caption using words with set 1-3letters and I, and Continue to support children in reading words and captions	Teach set 4 letters e, u, r, Practise all learnt letters and sounds. Briefly practise oral blending and segmenting. Practise blending with letters (reading words) Teach segmentation for spelling Teach blending and reading the high frequency words to and the Demonstrate reading caption using words with set 1-3letters and I, and	Teach set 5 letters h, b, f, l Practise all learnt letters and sounds. Briefly practise oral blending and segmenting. Practise blending with letters (reading words) Teach segmentation for spelling Teach blending and reading the high frequency words no and go Demonstrate reading caption using words with set 1-3letters and I, and, to, the	Teach and explain about ff, ll, ss Revise all the letters and sounds taught so far Briefly practise oral blending and segmenting Continue to support children in reading words and captions Demonstrate spelling words and captions Reinforce the tricky words I, and, to, the, go, no, into	Teach letters j, v, w, x Practise all previously learnt letters and sounds Continue to practise oral blending and segmenting. Practise blending for reading cvc words. Practise segmenting to spell cvc words Teach reading the tricky words he, she, we, me, be Teach spelling the tricky words no, go, I, the, to Practice reading captions and sentences Practice spelling captions and sentences	Teach letters y, z, zz, qu Practise all previously learnt letters and sounds Continue to practise oral blending and segmenting. Practise blending for reading cvc words. Practise segmenting to spell cvc words Teach reading the tricky words he, she, we, me, be Teach spelling the tricky words no, go, I, the, to Practice reading captions and sentences Practice spelling captions and sentences	CONSOLIDATION & GUIDED/ INDIVIDUAL READING Revise all the letters and sounds taught so far Briefly practise oral blending and segmenting Continue to support children in reading words and captions Demonstrate spelling words and captions Reinforce the tricky words I, and, to, the, go, no, into he, she, we, me, be

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	Reading	Owl Babies Firework Party poem (Razzle Dazzle)	Tessa the teacher	Mrs Jollipop? Fireman Sam Not like that, like this! By Tony Bradman	Miss Polly had a Dolly Funny Bones	My visit to the dentist	Postman Pat The Jolly Christmas Postman	
	Writing Ongoing writing within the Role Play area and graphics area	Draw a picture of someone who helps us at home, make labels	Make a helping hands tree Labelling/senten ce building who helps us at school	Thank you letter to the Fire fighters Labelling the Fire engine Word and sentence building through phonics		Invitations to Christmas play	Christmas cards and messages Lists of favourite toys (Christmas List)	Menus and shopping lists for party food

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Maths	Herts Reception Essentials Planning	RLS 4 Pattern Recognition			RLS 5 Classification			
		<p>Step 1: Comparing patterns - what's the same/different?</p> <p>Step 2: Continuing a pattern with a given unit of repeat</p> <p>Step 3: Identifying the unit of repeat and describing in many contexts</p> <p>Step 4: Creating varied patterns and independently deciding upon the unit of repeat</p>			<p>Step 1: Identify objects that could be added to a set using given criteria</p> <p>Step 2: Identify an attribute that enables a collection to be classified and then sort into those that belong and those that don't</p> <p>Step 3: Identify an attribute that enables a collection to be classified into multiple groups</p> <p>Step 4: Create sets where some objects don't meet any criteria and some create an intersection by meeting both</p> <p>Step 5: Compare the groups after being classified</p>			
	Additional Possible Maths Activities to supplement	<u>Revise 2D shapes</u> Circle Square Rectangle Triangle Star	2D shape - introduce pentagon Making shapes in different mark making materials	2D shape - introduce hexagon Shape pictures/paintings				MRT Using shapes to make Christmas decorations

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Understanding the World	People, Cultures and Communities	What kind of jobs have to be done in the home? Diwali Fireworks Night	Interview adults in school about what they do Remembrance	Firefighters Police/PCSO to talk about Stranger Awareness Anti-bulling Day	Doctors/Nurses	Dentists Looking after our teeth - what happens is we eat too much sugar? Hanukkah Advent Nativity	Post people Road Safety Bakers Window cleaners Nativity	Hairdressers Barbers Christingle Nativity
	The Natural world	The changing seasons						
	Technology	Discrete ICT - Make a fireworks poster/picture to celebrate Bonfire Night	Discrete ICT - Mouse Skills Game	Discrete ICT - Mouse Skills Game	Discrete ICT - 2 Simple City - hospital and doctor Dr Ranj - Cbeebies What can you do to make it better?	Discrete ICT - Mouse Skills Game	MR T Discrete ICT - Dress Santa	MR T Discrete ICT - Maths link - Stacking the Sleigh

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Expressive Arts and Design	Creating with Materials	Family Tree Draw a picture of someone who helps us at home, make labels Diwali art Fireworks art	Painting/creating pictures of staff at school	Creating images of emergency services Making Junk modelling vehicles		Using tooth brushes Hanukkah Art	Christmas Cards/Hoops	Calendars
	Being Imaginative	Role Play indoors: Classroom Plan with the children - what resources do they need?			Role Play indoors: Doctors/Hospital		Role Play indoors: Santa's Workshop/Grotto	
	Music Sing Up - EYFS: Candle Light https://www.singup.org/singing-schools/eyfs-plans/candlelight							
	Sing Up Songs to listen to: https://www.singup.org/singing-schools/autumn-celebrations-and-events Fireworks Remember The night of a thousand lights	Sing Up - In Flanders Field https://www.singup.org/singing-schools/song-of-the-week/in-flanders-fields	Anti Bullying https://www.singup.org/assembly/plans/stand-up-and-stop-bullying		Sing Up Songs to listen to: https://www.singup.org/singing-schools/autumn-celebrations-and-events Dreidel Song	Sing Up It's Christmas https://www.singup.org/singing-schools/song-of-the-week/sing-up-its-christmas	Sing Up - It must be Santa https://www.singup.org/singing-schools/song-of-the-week/must-be-santa	