

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

Theme: Spring 1 2022 <i>Kapow!</i>	Week 1 6 th /7 th Jan (2 days)	Week 2 10.1.22	Week 3 17.1.22	Week 4 24.1.22	Week 5 31.2.22	Week 6 7.2.22
Focus	Settling back to school	What is a superhero? Arctic Frozen Worlds	Who are your Superheroes? Arctic Frozen Worlds	What are powers? Arctic Frozen Worlds	Electricity Keeping warm Snow/Ice	Lunar new Year
Our curriculum is responsive to the changing interests and needs of the children.						
Important Dates:		Superhero Wow Day			National Storytelling Week Lunar New Year	
Opportunities for Exploring Diversity:	When looking at superheroes ensure a range of ethnicities, cultures and gender are depicted Holiday news Lunar New Year					
Books	Jolly Postman	Nat Fantastic Supermum/dad My dad the hero		Supertato Freezing and melting	Superworm Lanterns and firecrackers My first Chinese New Year Goldy Luck and the 3 Pandas	Jack Frost Animals in winter The snowy day Polar bear what do you hear? Arctic animals

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

Theme: Spring 1 2022 <i>Kapow!</i>	Week 1 6 th /7 th Jan (2 days)	Week 2 10.1.22	Week 3 17.1.22	Week 4 24.1.22	Week 5 31.2.22	Week 6 7.2.22
Focus	Settling back to school	What is a superhero? Arctic Frozen Worlds	Who are your Superheroes? Arctic Frozen Worlds	What are powers? Arctic Frozen Worlds	Electricity Keeping warm Snow/Ice	Lunar new Year

Communication and Language	<p>How to be a good listener – use visual prompts as a reminder Good sitting, keep hands still, look at speaker, hear what is said, think about it Listening games – linked to phonics and Wellcomm screening.</p> <p>Understanding use of objects – What do SH use to help them fly/use magic powers/disguise themselves? Questions relating to Superhero/Winter theme. Responding to simple instructions, extending to more complex two part instructions Modelling ‘how’ and ‘why’ questions through stories, Adult Direct activities and Chil time. Use of prepositions – link to Maths Asking who, what , when, how questions: What can you tell me about...?</p> <p>Extending vocabulary of words reflect their experiences through our topic of superheroes/winter – describing features, costumes, movement, powers, Scaffold children’s talk about their learning and experiences – model complex sentences, asking questions. (links to literacy) Learn Nursery rhymes linked to theme: 5 little snowmen.</p> <p>Lunar new Year – Talk about China where it is on a map – differences and similarities.</p>					
	BOOKS: Read to retell – Dear Zoo	BOOKS Jack Frost Animals in winter The snowy day	BOOKS: Polar bear what do you hear? Arctic animals	BOOKS Supermum/dad My dad the hero Supertato	BOOKS Supermum/dad My dad the hero Supertato Freezing and melting	BOOKS Lanterns and firecrackers My first Chinese new year.

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

Theme: Spring 1 2022 <i>Kapow!</i>	Week 1 6 th /7 th Jan (2 days)	Week 2 10.1.22	Week 3 17.1.22	Week 4 24.1.22	Week 5 31.2.22	Week 6 7.2.22
Focus	Settling back to school	What is a superhero? Arctic Frozen Worlds	Who are your Superheroes? Arctic Frozen Worlds	What are powers? Arctic Frozen Worlds	Electricity Keeping warm Snow/Ice	Lunar new Year

Personal, Social and Emotional	<p>Establishing rules for using resources and areas during Cil – always needs to be adult present, not going outside without adult, choose it, use it and put it away. Establish rules and routines – lining up, washing hands, listening skills, Adults to scaffold and model friendly behavior, take turns and share, resolving conflicts particularly during Cil time. Developing a ‘can do’ attitude/resilience. Following the Jigsaw curriculum for PSED</p>					
	<i>Show and Tell</i>	<i>Show and Tell</i>	<i>Show and Tell</i>	<i>Show and Tell</i>	<i>Show and Tell</i>	<i>Show and Tell</i>
	<i>Snowy and Chestnut- Talk about Christmas holidays</i>	<i>Becoming a Super listener</i> – Good sitting/good listening song.	<i>Becoming a Super Learner:</i> <i>Make sure children use the area well...what could they do in role play? Sand? Area walk</i>	<i>Being kind to each other</i> – how do we show that we are kind? <i>Kind faces</i>	<i>Being friends</i> – who are their friends? Who helps them?	<i>Following rules</i> – why do we have rules? What would happen if we didn't have rules?
I understand how moving and resting are good for my body	I know which foods are healthy and not so healthy and can make healthy eating choices	I know how to help myself go to sleep and understand why sleep is good for me	Know how to be a good friend and enjoy healthy friendships	I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet	I know what a stranger is and how to stay safe if a stranger approaches me	

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

Theme: Spring 1 2022 <i>Kapow!</i>	Week 1 6 th /7 th Jan (2 days)	Week 2 10.1.22	Week 3 17.1.22	Week 4 24.1.22	Week 5 31.2.22	Week 6 7.2.22
Focus	Settling back to school	What is a superhero? Arctic Frozen Worlds	Who are your Superheroes? Arctic Frozen Worlds	What are powers? Arctic Frozen Worlds	Electricity Keeping warm Snow/Ice	Lunar new Year

Physical Development	<p>Links to all areas of learning – using construction, writing, using media and materials, maths</p> <ul style="list-style-type: none"> • Uses one-handed tools and equipment – scissors, different sized paintbrushes, printing tools, mark making tools, hole punch, saw, hammer, stapler, tape dispenser, sellotape, cookery utensils, • Holds pencil between thumb and two fingers, no longer using whole-hand grasp. • Holds pencil near point between first two fingers and thumb and uses it with good control. • Can copy some letters, e.g. letters from their name. 	
	How do we wash our hands properly? Why do we need to wash our hands?	<p>Understand that we need to use equipment and tools safely – outside area/PE – games/ small tools eg. scissors carrying them safely</p> <p>Playing Superhero games safely – discuss weapons and the harm they can do.</p>
		<p>What kind of food do Superheroes/ Super learners need give them energy, be strong and healthy?</p> <p>Introduce new food at snack time can chn try some super veggies/fruits?</p>
	Dressing/ Observing the effect of activity on our bodies – link to PE/ Outside area during CIL time	
Literacy	<p>PHONICS WELLCOMM Sp and Lang Phase 1</p>	<p>Count or clap syllables in a word</p> <p>Recognise words with the same initial</p> <p>Children are in 3 Wellcomm groups – Red group supported by Zoe S Orange group supported by R Thompson and Green group supported by ER/GD.</p> <p>2 x Wellcomm activities per week – Monday and Wednesday.</p>
	Reading	<p>Winter Bear story/Kipper in the Snow</p> <p>Suggesting an ending/ predicting events</p> <p>Recognizing our names</p> <p>Recognising familiar words and signs – drawing attention to environmental print.</p> <p>Suggesting an ending/ predicting events</p>

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

	Mathematics		<p>Writing</p> <p>Write some or all of their name Write some letters accurately.</p> <p>Names – making a collage/printing name</p> <p>Make a list of superheroes – put on blue board, children to add using pos it notes and pictures</p>	<p>I would be....because I am a Superhero because Snow Poems What does it look like? How does it feel? What do we do in it? What do we wear?</p>
			<p>Essential foundations for counting – Pattern & Comparisons</p> <p>Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</p> <ul style="list-style-type: none"> • Recite numbers past 5. • Say one number for each item in order: 1,2,3,4,5. • Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). • Show 'finger numbers' up to 5. • Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Experiment with their own symbols and marks as well as numerals. • Solve real world mathematical problems with numbers up to 5. • Compare quantities using language: 'more than', 'fewer than'. • Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. <p>Relate to Superheroes as far as possible! 5 Little Men, 5 Busy Bees, 10 Little Fingers, 1,2,3,4,5, 5/10 Superheroes Flying through the sky,</p>	
			<p>Focus on using positional language through all activities, including cil time.</p>	
			<p>Use construction to make models and talk about shape Looking for shapes in the environment (outside and inside)</p>	

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

Theme: Spring 1 2022 <i>Kapow!</i>	Week 1 6 th /7 th Jan (2 days)	Week 2 10.1.22	Week 3 17.1.22	Week 4 24.1.22	Week 5 31.2.22	Week 6 7.2.22
Focus	Settling back to school	What is a superhero? Arctic Frozen Worlds	Who are your Superheroes? Arctic Frozen Worlds	What are powers? Arctic Frozen Worlds	Electricity Keeping warm Snow/Ice	Lunar new Year

Understanding the World	<p>People and Communities</p> <p>British Values: Children show Mutual Respect and Tolerance when listening to others and learning about other families and their customs.</p>	<p>Recalling events with the family – talking about the Christmas holidays and New Year Did they do something special to celebrate with their families?</p> <p>All draw picture of Christmas break</p>	<p><i>Similarities and Differences:</i> What makes each Superhero unique? How are they the same and different? Link to PSED – What makes us unique? How are we the same and how are we different?</p>			<p>Do we all like snow?</p>
	<p>Look at the globe – Superheroes want to save the world/earth. Why? What is special about our world?</p> <p>Seasons – change and how weather effects us</p> <p>Dress bear for Winter</p> <p>Cold countries – Iceland, Antarctica</p> <p>Can children use bee bots to follow pathways/find treasure/help Superheroes.</p> <p>Use digital cameras to take pictures of costumes</p> <p>Use cameras to film Superhero actions</p>					
Expressive Arts and Design	<p>Using various media and materials to create snow scenes – chalk, cotton wool, paint, printing tools, cotton buds,</p>	<p>Make a moving superhero: pivot/lever using split pins sliding mechanism on colour wash background with houses</p> <p>Making masks for Superheros Use material and make a mask</p> <p>Paint images of favourite superheroes. Look at pictures and discuss shape/colour What size paintbrush?</p>				

Early Years Foundation Stage Medium Term Plan 3-4 Years Cycle B SPRING 1 – Nursery

	Role Play: Superhero headquarters – encourage walkie talkies/
	Music and Movement: Snowflakes dancing Music Express – The Snow is Dancing 'Superman' – children create Superhero actions to the song, listening to words and moving in time to the beat Theme tunes from Superhero cartoons –Paw Patrol