



Forward Together in Learning, Effort and Behaviour

Welcome to Year 3

Dear Parents and Carers,

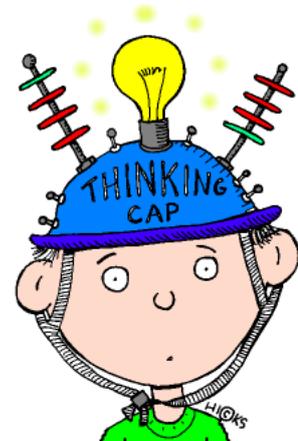
We would like to welcome you and your child to Year 3. We are taking this opportunity at the beginning of the new school year, to inform you about all aspects of school life in Year 3. We feel that if we all work together; your child will achieve the appropriate expectations for their age and ability and have a positive and fulfilling experience in Year 3.

EXPECTATIONS

In Year 3, we expect every child to try their best and work towards achieving their full potential. Work set will be matched to suit the varying abilities within the year group. All children will be expected to present their work neatly and with care.

THE EXPECTATIONS IN YEAR 3 ARE:

- To be respectful to both their peers and all adults.
- To be responsible for their learning and personal organisation.
- To be independent learners.
- To be a positive role model.
- To use a range of presentational skills.
- To take pride in their work and always produce their best.
- To continue to build up pace of work.
- To enjoy learning and develop a deeper understanding of topics.
- To be resilient when facing challenges.
- Develop their oracy skills.



YEAR 3 STAFF

Class Teacher

- Mrs Saunders

Support Staff

- Mrs Stewart Teaching Assistant
- Mrs Kemp Support Staff
- Mrs Jayson Support Staff
- Mr Ilori PE Teacher

SUPPORTING YOUR CHILD'S LEARNING

As is required by law, we follow the New National Curriculum which provides the children with the opportunity to fulfil their individual potentials. The children are grouped in a variety of ways such as: ability groups; mixed ability groups and friendship groups when learning. We believe that this maximises learning opportunities for all children. In addition to daily lessons in English and Maths the children will have lessons in a variety of other subjects (see Topic Web).

Our topics this year are:

- Autumn Term: Stone Age Survivors and Masters Of Metal
- Spring Term: Our Local Legacy
- Summer Term: Extreme Earth

At How Wood we are committed to ensuring that your child enjoys lessons and is challenged appropriately. In order to provide this a typical lesson will include at least one of the following strategies:

- High order questioning e.g 'How can you explain...?', 'What do you know about...?' 'Let's think about why...?'
- Open-ended activities which develop thinking skills; problem solving and investigations
- The expectation that children will explain their thinking and learning to others
- Mixed ability groupings where the children have opportunities to support and challenge each other through discussion and appropriately challenging tasks
- Differentiated activities
- Challenging children to ask questions and be active learners and thinkers
- Self-assessment and editing

HOME LEARNING

TOPIC

At the beginning of each half-term, the children will receive their home learning 'topic menu' which will consist of 8 tasks. The tasks will give the children the opportunity to develop their creative and literary skills. The expectation is that the children will complete a minimum of 4 tasks. These can be submitted by bringing them into school or electronically on Google classroom. We do keep a record of homework and when it is submitted.

READING

In order for children to become confident and fluent readers they need regular practise. We encourage you to listen to your child read at least 3 times per week. Please ensure you fill in the reading record when you read with your child. If it is blank we will assume your child has not read the book. Children may be heard read on any day during the week so we do like children to have their reading records and books in their bags each day.

MATHS

Maths will be set each week via MyMaths on a Friday. Alongside MyMaths, it is helpful your child practises their times tables as it will develop their mental maths skills (this also includes the corresponding division facts). The main tables focus will be 2, 3, 4, 5, 8, and 10. The children will be tested regularly to help improve their fluency and prepare them for the Multiplication Tables Check Assessment in Year 4.

SPELLINGS

Spellings will be handed out half-termly. Children are expected to learn **one list per week** using the 'Look, Say, Cover, Write, Check' method. They must use the purple spelling books to practise and write at least 4 sentences using their choice of 4 spelling words per week. This will also be an opportunity for them to practise their 'from the line' handwriting. Spellings will be tested in school on the following Friday.

UNIFORM

It is essential that all children come to school wearing the correct school uniform. Hair bands, hair clips and accessories must be sympathetic to our uniform colours (blue, black, grey) and long hair must be tied back for health and safety reasons. Black school shoes (or un-patterned black boots in the winter months) must be worn. Trainers or sports shoes are not part of the school uniform and therefore are not permitted.

PE KITS

PE will be on a Thursday; however, it is important that your child has their kit in school all week. The kit is as follows:

- Black shorts
- Yellow T shirt
- Trainers
- Dark coloured track suit bottoms (for cold weather)
- Dark coloured sweat shirt (for cold weather)

Teachers will send kits home to be washed regularly. For health and safety reasons children with earrings will be asked to remove them or tape them up. ***Please remember that all pieces of uniform need to be named.***

SWIMMING

Swimming will be on Monday morning so the children will need to bring their swimming kit with them on a Monday. The swimming kit is as follows:

- Girls: a one piece swimming costume
- Boys: swimming trunks (above the knee)
- A swimming hat for children with long hair or if they want to wear one
- A towel
- Goggles are optional -

(If your child needs or prefers to wear goggles you must send a letter to the school stating this). Swimming kits will be sent home every Monday after each swimming lesson.

REWARDS AND MERITS

We have a whole school approach to rewards. We will be awarding weekly certificates for good behaviour, effort, learning and kindness. The children also work towards 10 merits for a special Head Teacher's certificate. This you will know as the bronze, silver and gold system. In class, we also have a smiley face for the children to put their names under when good behaviour, listening skills, independence etc. is shown.

EQUIPMENT

The children will be provided with pencils, pens, rubbers etc. to use within lessons times. We ask that they also have the following in a pencil case:

- Pencil
- Pencil sharpener
- Coloured pencils
- Glue stick
- Coloured pens / gel pens
- Named water bottle

HANDWRITING PENS

Children will be provided with a handwriting pen once they show a fluent writing style that is joined consistently throughout all pieces of work. They will also be awarded a handwriting pen certificate from Mrs Rowe by the end of Year 3.

ATTENDANCE

Please ensure that your child is at school by 8.50am. It is important that your child arrives on time as learning begins promptly as soon as they arrive in the classroom. If your child is absent, please inform the school on the morning of the absence and when they return please make sure they have a written note explaining their absence as well. Regular absences from school can affect your child's learning since they will miss vital work that has been planned. This will then mean they will be working to 'catch up' when they return.

If for any reason your child is late in the morning please enter the school via the office so they can be marked in the register and any dinner choices can be made. Non-attendance and punctuality is recorded and is regularly monitored by the Head Teacher and the Hertfordshire Attendance Improvement Officer.

PLAYTIME SNACK & LUNCH

How Wood is a healthy eating school and we encourage children to adopt healthy lifestyles. Playtime snacks should consist of a piece of fruit. As there are many children across the school with nut allergies, we ask parents not to send in nut based products.

Herts Catering, who provide our school meals, ensure that lunches are well balanced and healthy. Packed lunches that some parents provide should also be balanced and healthy.

DATE OF CLASS ASSEMBLY - Friday 10th December

CHRISTINGLE SERVICE - Tuesday 21st December

Enclosed with this booklet you will find a class timetable, topic web and reading list.

RECOMMENDED READING LIST FOR YEAR 3

Suggested texts for children in Years 3 and 4	
<p>I'll Take you to Mrs Cole - Nigel Gray The Owl Who Was Afraid of the Dark - Jill Tomlinson The Hodgeheg - Dick King Smith Flat Stanley - Jeff Brown Lob - Linda Newbury The Worst Witch - Jill Murphy The Pirate Cruncher/The Pirates Next Door- Jonny Duddle Fantastic Mr Fox - Roald Dahl Charlie Small - Charlie Small Bill's New Frock - Anne Fine Mr Badger series - Lee Hobbs The Raft - Jim Lamarchet The 100 dresses - Eleanor Estes Dragons at Crumbling Castle - Terry Pratchett Ottoline and the Yellow Cat - Chris Riddell (series) The Butterfly Lion - Michael Morpurgo The Miraculous Journey of Edward Tulane - Kate DiCamillo East 'o the sun and west o' the moon - P J Lynch Greek Myths - Marcia Williams Cloud Tea Monkeys - Mal Peet How To Train Your Dragon - Cressida Cowell The Paperbag Prince - Colin Thompson Stig of the Dump - Clive King Grandpa's Indian Summer - Jamila Gavin The Whales' Song - Dyan Sheldon</p>	
Short Stories	Poetry
<p>The Last Slice of Rainbow - Joan Aiken Greek Myths and Legends - Geraldine McCaugheran A Dollop of Ghee and a Pot of Wisdom - Chitra Soundar Dragons at Crumbling Castle and other stories/The Witch's Vacuum Cleaner - Terry Pratchett The Magic Hare - Lynne Reid Banks Fortunately the Milk - Neil Gaiman Dolphin Boy - Michael Morpurgo</p>	<p>Please Mrs Butler - Allan Ahlberg The Dragons are Singing Tonight - Jack Prelutsky Poems to Perform - Julia Donaldson Off By Heart - Roger Stevens Today was not - Michael Rosen I did not touch him - Stuart Wilson In the dark - Jane Pridmore Worms and the wind - Carl Sandburg Mr Bidery's spidery garden - David McCord</p>
Books with lots of visual text to generate discussion	'Real -life' reading
<p>Beegu - Alexis Deacon Tuesday/Flotsam - David Weisner Instructions - Neil Gaiman The Tunnel/Willie's Stories - Anthony Browne The Day the Crayons Quit - Drew Daywalt The Green Ship - Quentin Blake Hermelin the Mouse Detective - Mini Grey Once Upon an Ordinary School Day - Colin McNaughton The Garden of Abdul Gasazi - Chris Van Allsburg Nothing - Mick Inkpen Brer Rabbit and the Great Tug-O-War - John Agard and Korky Paul Grace and family - Mary Hoffman</p>	<p>Newspapers - First News / The Week Junior Menus Leaflets Websites</p>