



How Wood Primary School & Nursery School Catch Up Premium

Academic year 2020-2021

COVID Catch Up Premium Plan

AIMS

- To address our children's emotional & mental wellbeing needs so that learning can take place.
- Identify children who have gaps in their learning as a result of lost teaching time during the COVID -19 pandemic and support through tuition groups

School Information			
School	How Wood Primary School & Nursery School		
Academic Year	2020-2021	Catch-Up funding received 2020-21	£ 8960
Total number of pupils	210	% Disadvantaged Pupils	13%

Contextual Information
How Wood Primary School & Nursery School is a one-form entry school for pupils aged 3-11. During the first lockdown period, the school had up to 20 key worker and vulnerable pupils in school. Our Reception, Year 1 & Year 6 cohort also attended for 7 weeks in the Summer term and Year 6 were well prepared for their transition to Secondary School. All cohorts came back to school in September to their new classroom AND previous teacher to aid with transition, with the exception of Year 5 who moved directly to Year 6. All cohorts transitioned to their new teacher immediately after October half term with a week of transition activities prior to that. Thorough handovers were carried out by all teachers in school, and virtually with the Year 6

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onward secondary school. During the second lockdown, the school had up to 60 key worker and vulnerable pupils in school. Our risk assessment stipulated that classes should be no more than 15 children to allow for social distancing in the classroom. All the children were kept in phase group bubbles – EYFS, KS1 Bubble, KS2 Bubble 1; KS2 Bubble 2.

Throughout the first lockdown, teachers provided remote learning for all cohorts. This covered many aspects of the curriculum to keep it both broad and balanced. Any children who did not have access to remote computer based learning were catered for through the delivery weekly of hard copies of learning. Disadvantaged families were well catered for throughout this period by the frequent communication with SLT and their class teachers.

All FSM children received food vouchers throughout the lockdown period. Children with SEN were supported through phone calls from class teachers and tailored learning was provided by the class teacher to match their needs.

During the second lockdown, lessons were timetabled throughout the day and delivered via the Google classroom platform. A full curriculum was offered over the week. The school provided Chromebooks for any child who did not have access to a device for their remote learning. FSM children received food vouchers for the period of lockdown, including half term. Contact was made with these families regularly. Class teachers provided individualised learning to meet the needs of SEN children.

Budget Allocation	What it will be spent on	Reason for spend	Desired impact
£2855.00	Staff Training <ul style="list-style-type: none"> • COVID related trauma training • MHFA Refresher • Drawing & Talking training • Process training 	To address our children’s emotional & mental wellbeing needs so that learning can take place.	Therapeutic support for all children to enable learning to take place.
395.00	Therapy/Counselling for children <ul style="list-style-type: none"> • Dramatherapy • Pastoral Support lunchtime session 	To address our children’s emotional & mental wellbeing needs so that learning can take place.	Therapeutic support for individual children to enable learning to take place.

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£1,787	Intervention Programmes <ul style="list-style-type: none"> • Back on Track HfL English support • Nesy Reading & Spelling Programme • Reading Revival 	Identify children who have gaps in their learning as a result of lost teaching time during the COVID -19 pandemic and support through 1:1 sessions and focused intervention.	Key skills and concepts from each year group identified and taught. All children back on track from their individual starting points by the end of academic year.
£700	Curriculum Enrichment <ul style="list-style-type: none"> • Happy Human Project • Premier League Primary Stars Programme • Watford Football Club's Community Sports and Education Trust 	To address our children's emotional & mental wellbeing needs so that learning can take place.	Develop the children's sense of well-being and normality. Opportunities to rebuild relationships with peers.
£3,223	Tuition Groups	Identify children who have gaps in their learning as a result of lost teaching time during the COVID -19 pandemic and support through tuition groups	Key skills and concepts from each year group identified and taught. All children back on track from their individual starting points by the end of academic year.

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