

Sports Premium report - How Wood School

July 2020 - Reporting for academic year 2019/2020

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Increased the opportunities for children to play football by introducing a 3rd football team. (girls, mixed a team, mixed b team) ● Introduced PE Folders to every year group to document the skills learned and in each unit and ensure progression as well as handover notes (Feb 2020) ● Included underachieving Y5 & Y6 children to the swimming classes to ensure they can swim 25m by the time they leave Y6. ● Sustained house captains and house events to promote sport across whole school ● Whole school took part in a skipping workshop to encourage 30:30 ● PE lead and sports coach attended Herts PE conference to keep up to date on current best practice. ● Attended Tag Rugby festival with Y5/Y6 children. ● Provided a variety of clubs run by external company to encourage children to be active at lunch time ● Planned a whole school sports week for children to take part in during lock down to encourage them to stay active while at home. ● Continued to provide play leaders for playtime and provided with lots of new games and equipment 	<ul style="list-style-type: none"> ● To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place - especially when we return to school post COVID 19 in SEPTEMBER ● To ensure teachers are creative in their approach to teaching PE post COVID 19 ● To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer. (trials active learn but was unable to purchase and begin using due to COVID 19) ● To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity. (playground markings KS1 and a possible climbing wall in KS2) ● To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. ● To introduce a PE kit for staff to promote PE being of high importance within our school ● Develop a 30 minute timetable to include all activities which are delivered by playground leaders. ● To develop a clear way of recording which children are active enabling us to know which children need to be targeted in the future.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	28%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2019/20	Total fund allocated: £17,661	Date Updated: July 2020		
Key Indicator 1 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Inte nt	Implementa tion		Impa ct	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active. 	<ul style="list-style-type: none"> Equipment purchased and used to support delivery of physical activity. This has supported the delivery of new activities including in the curriculum such as Frisbee's. 		£1800	<p>Not able to fully enable due to COVID 19</p> <p>Next Step Look into training and supporting play leaders next year - once bubbles are allowed to cross.</p> <p>Train MSAs to encourage children to play active games at lunch time.</p> <p>Sustainability Track equipment spend and longevity and contingency with head if sports premium budget stops</p>
<ul style="list-style-type: none"> Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE. 			Pupil Voice Dec 2019 - Children have enjoyed the new sports offered - such as Frisbee.	<p>Next Steps Look at the PE curriculum to ensure children can assess PE post COVID 19.</p> <p>Ensure PE lessons are being logged on the PE passport app to give us accurate figures of participation.</p> <p>Sustainability Track</p>

				equipment spend and longevity and contingency with head if sports premium budget stops
<ul style="list-style-type: none"> ● Provided sports clubs through APEX Sports at lunchtime to encourage children to remain active. These clubs have been changed to suit children's interests and needs ● To allow PPG children attending paid for clubs for free 	<ul style="list-style-type: none"> ● Provide APEX - speak to children about their wants for club choices and be flexible ● Clubs we provide - Dance (KS1), Football skills lab (Y3/4 & Y5/6), Ball skills (Y 1/2/3), Net games (Y 4/5/6 Autumn term), Bench ball (Y4/5/6 Autumn 2), Hockey club (Y4/5/6 Spring term), Gym club (Y1-Y6), Netball club (Y5/6), Football club (YR-6), Street Dance (R-Y6), girls football club (Y5/6), Football club (Y5/6), Tag Rugby club (Y5/6 Autumn), cooking club (Y3/4 Autumn, Y5/6 Spring 1) 	<p>£1700 (Sept - March) Due to COVID 19</p> <p>PPG - £65</p>	<p>Pupil Voice in Dec showed children were losing interest in the clubs - From Jan to March clubs were changed each half term based on the Year group's interests and asks. No more pupil voice info available due to COVID 19.</p>	<p>Next steps</p> <p>Look at how we can target the less active children to encourage them into clubs as currently it's the same children attending each club.</p> <p>Ensure a log is being added onto PE Passport app - purchase 4 new iPad minis which are working and up to date.</p> <p>Sustainability</p> <p>Ensure a member of staff (TA) takes part in lunch clubs to ensure they are upskilled in the area should money end.</p>
<ul style="list-style-type: none"> ● Investigate the use of active learning as a tool to raise standards in maths and English engaging children in active learning. 	<ul style="list-style-type: none"> ● Feedback was positive - purchase in September 2020 			<p>Next Steps</p> <p>Ask for another trial in September 2020 - get feedback from staff and purchase.</p> <p>Sustainability</p> <p>Ensure its budgeted for</p>

				yearly.
<ul style="list-style-type: none"> Allowed children to bring in their scooters to school for active use at playtime on a Friday. 	<ul style="list-style-type: none"> Children were encouraged to bring scooters in on a Friday to use at playtimes 	Free	At the start of the year we had lots of children bring scooters (25 KS2 20 KS1) however this dwindled as the weather got bad and children were no longer able to bring them. I had planned to ask a scooter company to come in to provide stunt scooter workshops however this did not happen due to COVID 19	<p>Next Steps Promote scooter Friday again in September. Book for scooter company to come in, in the spring term for KS2.</p> <p>Look at playground markings which can double up a scooter and running game track</p> <p>Sustainability Get playground markings and set aside a 3 year budget to top up the marking.</p>
<ul style="list-style-type: none"> Planned a whole school sports week to encourage children to remain physically active whilst at home during COVID 19 lockdown 	<ul style="list-style-type: none"> Subject lead coordinated with the whole school to promote sports week where children were encouraged and reminded of the importance of remaining active and leading a healthy lifestyle. 	Free		<p>Next steps Plan a sports week 2021 to include visitors, chefs and sporting trips out.</p> <p>Sustainability Call on parents who have skills in sports industries and use them if needed.</p>

<ul style="list-style-type: none"> Mental Health well being week- to encourage healthy active lifestyles and to ensure pupils understand the importance of healthy diets, mental health and physical activity 	<ul style="list-style-type: none"> Subject leader worked alongside head and mental health to plan a week promoting mental health and well being. Booked a Yoga workshop for a day 	<p>£550</p>	<p>Children enjoyed the week and had good feedback from Yoga session - pupil Voice 2020</p>	<p>Next Step Look into training staff to include Yoga within their timetable or a lunch club once a week.</p> <p>Sustainability Ensure any training is disseminated to all staff and TAs.</p>
<ul style="list-style-type: none"> To develop KS2 playground markings and include a climbing wall - outside Mrs Rowes office. 	<ul style="list-style-type: none"> Did not happened due to COVID 19 		<p>Next Step KB to investigate further in September.</p> <p>Sustainability Get playground markings and set aside a 3 year budget to top up the marking.</p>	

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Inten t	Implementation		Impa ct	Next Steps & Sustainability
<ul style="list-style-type: none"> House events each term to promote the participation and enjoyment of sport and PE across the school. 	<ul style="list-style-type: none"> First term we had a sports quiz with the whole school in the hall, to celebrate sports and sporting achievements around the world. <p>No other events took place due to COVID 19</p>	Free	High enjoyment seen from the children at the event (children were buzzing). Encouraged teamwork and collaboration, therefore raising the profile of PE.	<p>Next Steps Plan for house events next term - Think outside the box on how we can make this a virtual event, maybe breaking the children down into KS1 events and KS2?</p> <p>Sustainability Free event</p>
<ul style="list-style-type: none"> Order a school PE kit for staff to wear when teaching PE to raise the profile of our attitude towards PE and sport 	<ul style="list-style-type: none"> Samples ordered and agreed as of March 2020 but unable to order due to COVID 19 and staff knowing which size to order. 			<p>Next steps Get ordered on return to school.</p> <p>Sustainability Once all staff have one ordered they will be responsible for replacing themselves</p>
<ul style="list-style-type: none"> Encourage parents and children to share proud moments of sporting achievements with school, which can be shared in celebration assembly weekly. 	<ul style="list-style-type: none"> School sports email set up for parents to email school with sporting achievements. 	Free	Email became used as a means of communication about sporting events rather than celebrations.	<p>Next Steps Use Google classroom as a way of celebrating children's sporting achievements which can be directly shared with children in assembly.</p> <p>Sustainability Google classroom is free</p>

<ul style="list-style-type: none"> House points and house captains to promote PE and sporting achievements in school during lessons and extra curricular. 	<ul style="list-style-type: none"> House captains voted and given roles - promoted by display board in hall of children and weekly scores. House reward at the end of each half term. 	Free	Only ran for first half of the year with only one house prize event taking place in the first term - Due to COVID 19	<p>Next Steps Possibly introduce a sports certificate award each week - one in KS1 and one in KS2 for most improved or a sporting achievement?</p> <p>Create a sports display celebrating sporting awards and achievements?</p> <p>Use the house captains as a sports council and meet with them regularly to discuss raising the profile of PE</p> <p>Sustainability Free</p>
<ul style="list-style-type: none"> Talent assembly to run every term, to encourage and promote talents we have. 	<ul style="list-style-type: none"> Took place in school in Autumn term - lots of singers and dancers. Summer - took place on google classroom (due to COVID) and had far more sports included. 	Free	From sharing with my children in the Y1 bubble it inspired them to try different activities they had seen others do i.e. bike riding one handed.	<p>Next Steps Do a mixture of live show and google classroom to share sporting achievements i.e. film great swimmers or footballers and share their talent in assembly through the screen.</p> <p>Sustainability Free</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Inte nt	Implementati on		Impa ct	Next steps & Sustainability
<p>Employment of a specialist coaches to upskill staff and deliver PE and school sport.</p>	<p>Julius employed to work alongside a teacher every week delivering one PE lesson together with a teacher.</p>	<p>£5100</p>	<p>JI - (evidenced through staff survey) Has given staff the confidence and importance of breaking skills down into smaller manageable chunks.</p>	<p>Next Steps Await a plan for sports coaches being allowed to return to school to teach in different bubbles next year.</p>
	<p>APEX employed to teach each class for half a term of specialist dance - with the teacher present.</p>	<p>£1500 (Sept to March)</p>	<p>Encourages sportsmanship, teamwork and the importance of keeping rules. He also reminds children how skills can be transferred to other sports - which are links i wouldn't have necessarily thought of.</p>	<p>Look into getting a specialist Yoga teacher into school to upskill teachers in Yoga</p>
		<p>£400 (Jan to March)</p>	<p>Dance - (evidenced through staff questionnaire)</p>	<p>Look to send a teacher on a swimming coaching certificate to enable them to assist the swim teachers in teaching the children in Y3/4 how to swim.</p>
		<p>£200 supply to cover class</p>	<p>Watching the expert has inspired teachers to be more creative within their own teaching and allowed them to think outside the box with cross curricular links.</p>	<p>Sustainability Ensure all teachers are present and being upskilled</p>
			<p>Staff now feel less afraid of technical vocab linked to dance.</p>	
			<p>Staff feel more confident to assist the children with</p>	

	<p>Specialist movement teacher (Saracens) to teach EYFS Dance and gymnastics once a week with the class teacher.</p> <p>KB to observe and gather feedback from staff spring 2</p>		<p>choreography of a dance and can now easily incorporate the children's moves to a whole dance sequence.</p> <p>Through staff discussion with EYFS lead - This has given me a better understanding of how to build a progression of skills to enable 4 and 5 years to produce an end performance. I have enjoyed working with the dance teacher and in the end we were able to work on the lesson together.</p> <p>Did not happen due to COVID 19</p>	
<p>Continued use of PE passport to assistant with planning and delivery of PE for Teachers</p>	<p>Teachers to use for PE planning - Curriculum updated and monitored by PE Lead - half termly.</p>	<p>£499 per year</p>	<p>Teacher feedback has said:</p> <ul style="list-style-type: none"> ● Passport is great at breaking down the objective/ lesson into simple manageable steps. ● KS2 sometimes there is too much to fit into a lesson, therefore not the whole lesson is completed and teachers feel they then have to 	<p>Next Step</p> <p>Feedback from EYFS lead was PE passport is not pitched at the correct level against ELG - EYFS like to plan on a thematic and use formative assessment to address children PD progress and PE passport does not allow for this. EYFS to continue using their own form of planning.</p> <p>Would be good to have</p>

			move on.	<p>some training on other features of the passport - i.e. to assist with report writing</p> <p>Look into planning a lesson to be taught over the whole week - i.e. one lesson for the skill taught by a sports coach - and then teach the game situation on their day to ensure children are mastering the skills and having time to play the game.</p> <p>Sustainability Ensure Budget is set within the yearly budget</p>
PE Lead and Sports Coach to ensure they have up to date training of best practice	KB & JI to attend Herts annual PE conference in Jan 2020 and feedback to staff in a staff meeting - Spring term 2	<p>£175 conference</p> <p>£200 for supply teacher for Y1</p>	<p>KB discovered and booked a free trial of active maths & English which all staff in school trialled for a month from Feb-March 2020 - Did not purchase due to COVID 19.</p> <p>KB was inspired by Ben Smith being not sporty at school however ran 401 marathons as an adult. KB wanted to ensure no child left HW feeling rubbish at sports and they all achieved. All put on hold due to COVID 19.</p> <p>BMX/Scooter man - KB was in</p>	<p>Next steps Purchase active maths & Eng. Sep 2020</p> <p>Sustainability Set into budget</p> <p>Next Steps Brainstorm, research and discuss this with staff ready for September 2020.</p> <p>Next Steps Look at the scooter BMX</p>

			discussion of booking him to engage the children into bringing scooters and bikes in and learning tricks at playtime. Put on hold due to COVID 19	man for 2020-2021 Sustainability Get playground markings and set aside 3 year budget to top up the marking.
Make sure staff are aware of the skills children have learned previously and know what skills they are expected to learn next - Feb 2020	KB to ensure staff and sports coaches are aware and using the skills progression document. As staff to complete and end of unit (every half term) notes including asking them to document skills mastered not mastered.	Free	Not used due to COVID 19	Next Step Get back up and running in Sept Sustainability No budget needed now folders are in place
Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils				
Inte nt	Implementati on	Impa ct	Next steps & Sustainability	
Book scooter/BMX man to deliver lunchtime/after school/ year group lessons to inspire children into biking exercise	Did not happen due to COVID 19 - look into rebooking once normally has returned.			
Take part in a trial for triathlon UK schools training - to introduce a new sport to How Wood school.	KB & JI attended external training on delivering triathlon into school. JI then taught the scheme to Y4 & J5 as a trail.	Free	This was a pilot scheme which is still in the development stage. Although there were some great ideas it was hard to implement the lessons within a whole class as the resources were not available or practical with 30	Next Steps See if they have any updates to make it more suitable for whole class teaching - however if not changes do not continue with this next year.

			children.	<p>Sustainability NA</p> <p>Next Step KB to investigate other sports such as - fencing, bowling, sailing at Stanborough lakes, wall climbing at XC Hemel. skateboard club, roller skating club, circus skills club etc.</p> <p>Sustainability Look at training staff to start up different clubs of interest to them</p>
Cooking club was introduced for the first time this year.	Class teachers took it in turns to run a healthy alternative recipe for a cooking club once a week.	£100	Children enjoyed the club - however recipes were not always healthy.	<p>Next Steps Continue next year with a focus on less sugar - KB to sign up for sugar smart.</p> <p>Sustainability Ask parents to contribute more towards club</p>
Skipping workshop to encourage skipping at playtime	KB to book skip for schools to come in for a workshop day.	£375	Children enjoyed the day and lots purchased skipping ropes which they were able to use at lunch time	<p>Next Step Encourage staff to get the big skipping ropes out at playtime - to remind children of skipping and big skipping. Teach play leaders skipping games.</p> <p>Sustainability</p>

				No cost now we have equipment
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Key Indicator 5 : Increased participation in competitive sport

Inte nt	Implementati on		Impa ct	Next steps & Sustainability
<p>Introduced a 3rd football team this year (girls team, mixed team a, mixed team b). To ensure more children have the chance to play competitive football.</p>	<p>KB & PG to organise and manage the matches.</p>	<p>£2900 PG</p>	<p>We have regular matches and compete in competition level football. (30 children rather than the previous 20 so 50% increase). We never had to cancel a match due to lack of players.</p>	<p>Next step Check numbers of children wanting to play next year. If not enough in Y5/6 maybe look into getting a Y3/4 team.</p> <p>Sustainability Ensure cost of sports staff is kept in place by school.</p> <p>Ask for parents with skill in football coaching to assist</p>
<p>Take part in Saracens Tag rugby tournament October 2019 - to take 2 teams</p>	<p>Jl, PG & PC to attend with 22 children this year which is a 100% increase on previous years.</p> <p>PG & PC to coach the children in Tag rugby club at lunch time</p>	<p>£200 supply teach for PG</p>	<p>We were able to take double the children this year and they came away having a positive experience.</p>	<p>Next Step Sustain two teams entering next year.</p> <p>Sustainability Ensure class is covered by HLTA</p>

Take part in football tournament this year with 4 teams entering the mixed tournament and 2 teams entering the girls tournament	Tournament did not take place this year due to COVID 19	<p>Next Step Get football club back up and running next year when possible with COVID 19</p> <p>Sustainability No cost</p>
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Signed off by	
Head Teacher:	<i>Mrs C Rowe</i>
Date:	9th July 2020
Subject Leader:	<i>Mrs K Barnes</i>
Date:	9th July 2020
Governor:	<i>Mr M Hardcastle (Chair of Gov)</i>
Date:	14th July 2020